Enrollment Tracking

Virtual Benchmarking Conference Series October 28, 2021

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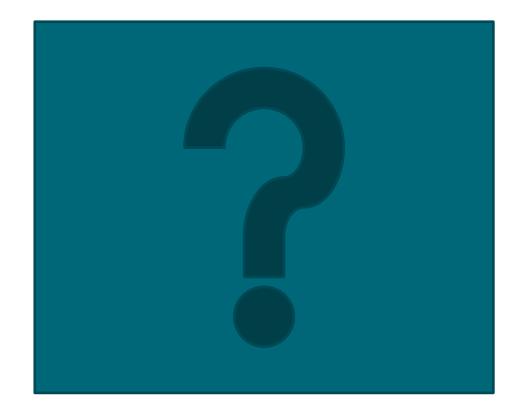


Telling a Piece of the Enrollment Story

• It's crucial for universities and colleges to use data to meet their enrollment and retention goals.

- Enrollment tracking summaries communicate current and trend enrollment data.
- Communicate to Key Stakeholders
 - Broaden the network of stakeholders beyond President's cabinet

First, A few questions first.



Communicating to Stakeholders

- Provide context as needed for summary
- Provide trend data and comparisons
- Highlight areas of growth/concern

A Little History

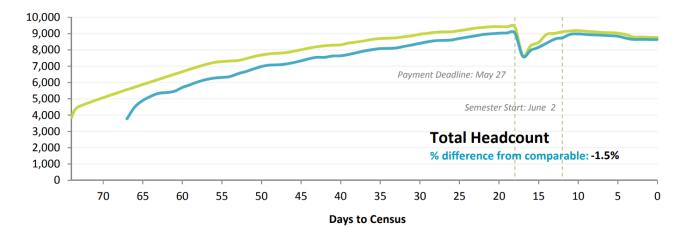
- JCCC knew we needed to be aware of enrollment prior to the official census date.
- Provide observations of where enrollment was compared to previous terms.
- We did not have a fancy tool or a magic button
 - Started with script to extract headcount & credit hours and inserted into a spreadsheet.
 - Calendar vs. Days from Census

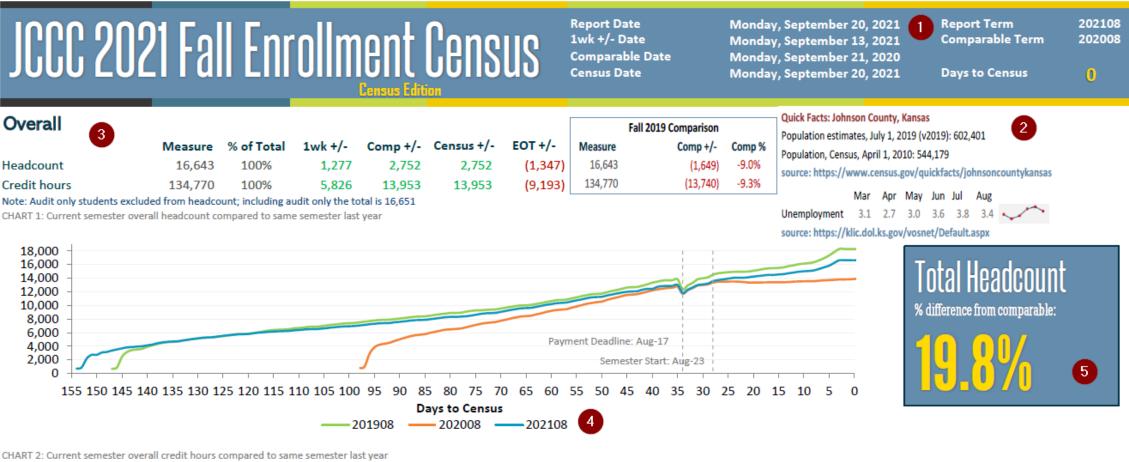
A Little History

JCCC 2014 Summer Census Enrollment June 13, 2014

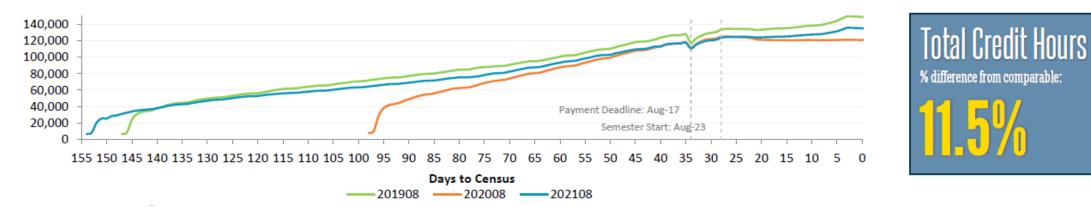
Report Date 1wk +/- Date	Friday, June 13, 201 Friday, June 06, 201	4							
Comparable Date	Friday, June 14, 2013								
Census Date	Friday, June 13, 2014 Days to Census 0								
Overall	Measure % of	Total 1wk +/-	Census +/-	Trend					
Headcount	8,630 10	0% (289)	(130)						
Credit hours	38,558 10	0% (1,958)	317 ,						

CHART 1: Current semester overall headcount compared to same semester last year

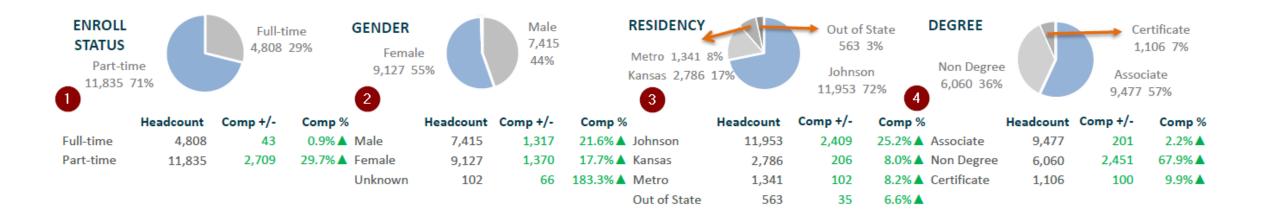








Student Demographics



Student Demographics

Headcounts													
Age							Student Population IR	2					
	Hct	% of total	1wk +/-	Comp +/-	Comp %	Census +/-		Hct	% of total	1wk +/-	Comp +/-	Comp %	Census +/-
0-17	3,821	23.0%	1,208	2,699	240.6%	2,699	First-time	2,530	15.2%	(75)	43	1.7% 🔺	43
18-21	6,467	38.9%	124	53	0.8% 🛦	53	Continuing	6,530	39.2%	(61)	(350)	-5.1% 🔻	(350)
22-24	1,984	11.9%	(14)	5	0.3%	5	Previously Attended	1,776	10.7%	(13)	315	21.6%	315
25-59	4,141	24.9%	(42)	(42)	-1.0% 🔻	(42)	Transfer	1,583	9.5%	40	(178)	-10.1% 🔻	(178)
60+	229	1.4%	1	36	18.7% 🛦	36	High School Students	4,138	24.9%	1,379	2,943	246.3%	2,943
Unknown	1	0.0%	-	-		1	Other	86	0.5%	7	(21)	-19.6% 🔻	(21)

Credit Hours

Credit Hours									
JCCC Location						By County 📀			
	Credit Hrs % of tot	al 1wk+/-	Comp +/-	Comp %	Census +/-		Credit Hrs	% of total	
Main Campus	46,452 34.5%	(748)	32,215	226.3% 🛦	32,215	<u>Johnson</u>	96,055	71.3%	Jefferson Leave
OHEC	1,717 1.3%	(1)	668	63.7% 🛦	668	<u>Douglas</u>	9,706	7.2%	0.2% 1.5% 4.6%
Online (No Hybrid)	46,618 34.6%	(913)	(17,958)	-27.8% 🔻	(17,958)	<u>Wyandotte</u>	6,262	4.6%	
awrence	302 0.2%	-	102	51.0%	102	<u>Miami</u>	2,894	2.1%	Douglas Johnson
(U Edwards Campus						Leavenworth	2,086	1.5%	7.2% 71.3%
Vest Park Center	870 0.6%	-	485	126.0% 🛦	485	Franklin	643	0.5%	
College Now/Quick Step	21,171 15.7%	7,953	17,296	446.3% 🛦	17,296	<u>Jefferson</u>	232	0.2%	Franklin Miami
Other	17,640 13.1%					Kansas - other counties	3,605	2.7%	0.5% 2.1% Powered by Bing
						Missouri - all counties	11,296	8.4%	© GeoNames, TomTom
Hybrid	34,323 25.5%	(838)	(24,641)	-41.8% 🔻	(11,489)				

Note: See here for hybrid definition: http://www.jccc.edu/student-resources/course-delivery-methods.html

Other Populations 3

Cradit Hours

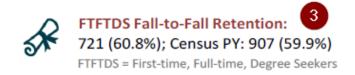
	Credit Hrs % of total	1wk +/-	Comp +/-	Comp % Cen	sus +/-		Credit Hrs	% of total	1wk +/-	Comp +/-	Comp % Census +/-
Overall	134,770 100.0%	5,826	13,953	11.5% 🔺 1	13,953 Mid Semester	Classes	6,605	4.9%	209		(2,930)
Excluding CN/QS	113,599 84.3%	(2,127)		((3,343)						
CN/QS Only	21,171 15.7%	7,953		1	17,296						
Exclusively Online	22,656 16.8%	(128)		(1	LO,527) Dev Reading	4	942	0.7%	(48)		129
Evening	11,710 8.7%	(304)			2,345 Dev Writing	-	1,206	0.9%	(9)		9
Metro	10,964 8.7%	(144)			390 Dev Math		2,881	2.1%	(114)		(495)

Highlight Key Findings/Metrics

IPR Metrics







What is the Next Question Leadership Asks?



How do we compare to others?

NHEBI's Enrollment Tracking for Community Colleges



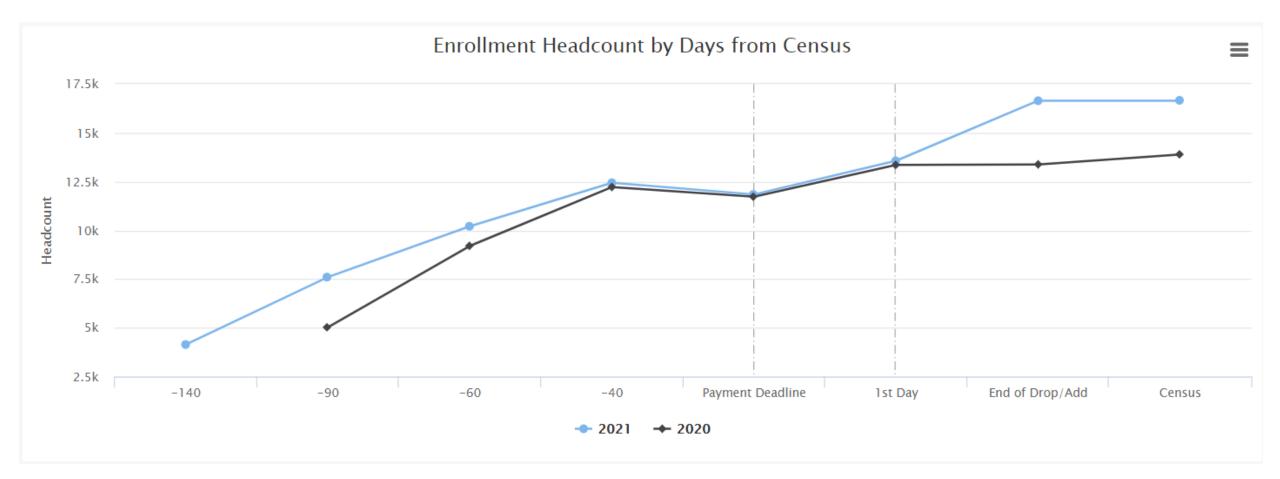


Benchmarks of enrollment to know how your institution compares nationally and to peers during the registration process, not only once it is done. <u>https://nccbp.org/benchmarks-et</u>

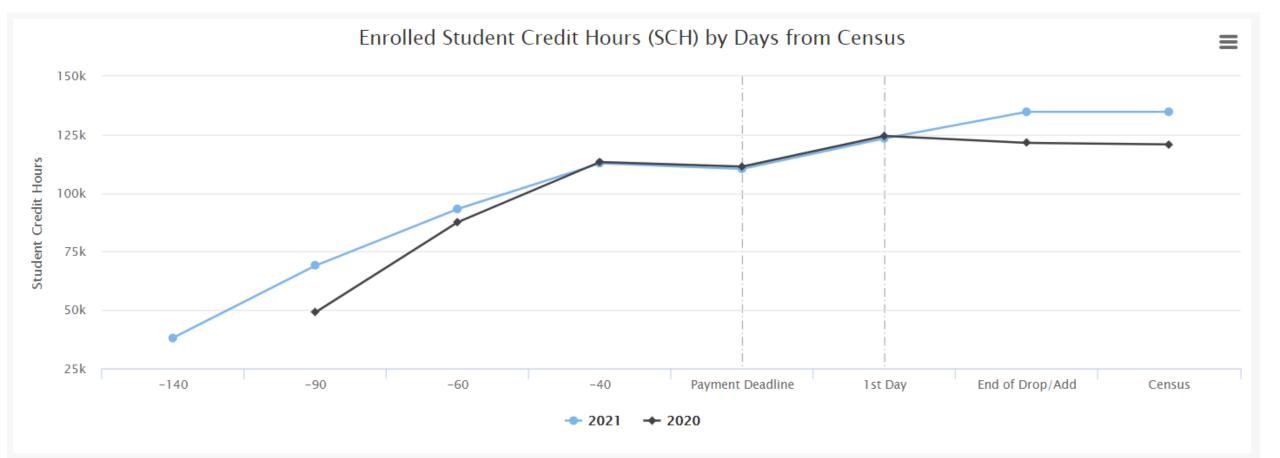


Headcount & Student Credit Hours

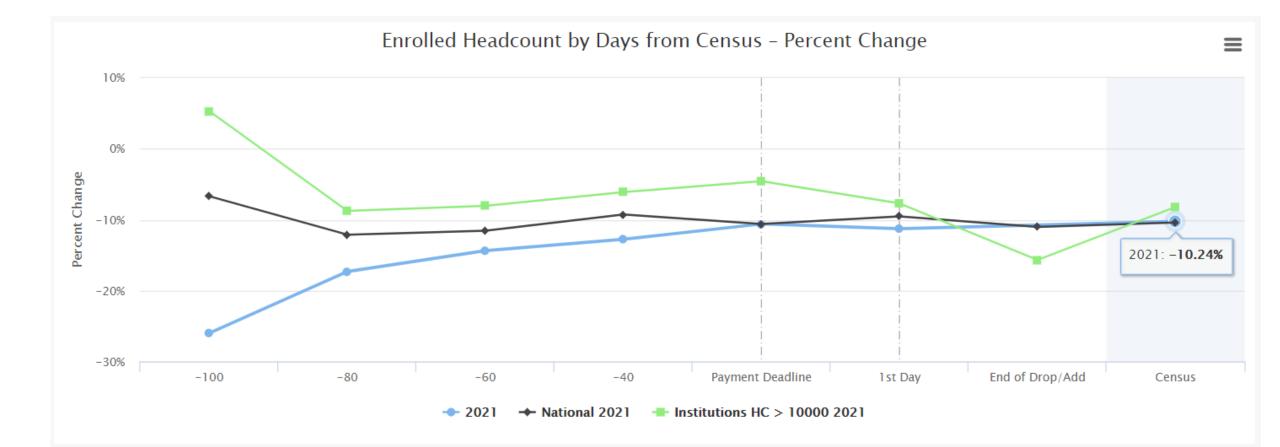
Enrollment Tracking: Input



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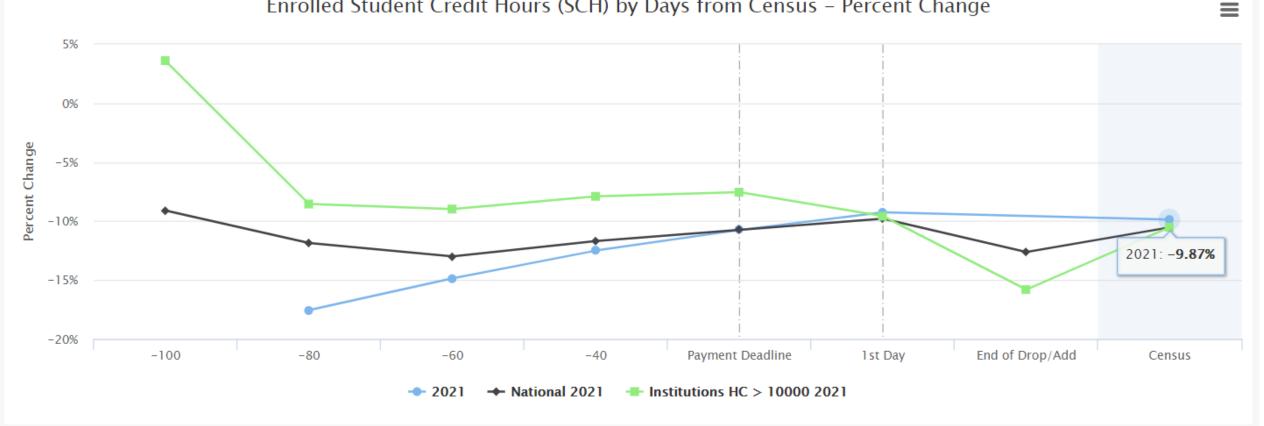


Enrollment Tracking SP21: Peer Groups



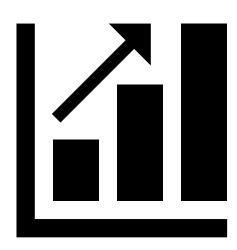
Enrollment Tracking SP21: Peer Groups

Enrolled Student Credit Hours (SCH) by Days from Census – Percent Change



Not Tracking Enrollment.....

- <u>Simple solution</u>: Begin with the NHEBI tracking tool & begin sharing out.
- For an in-house report, what should I be thinking about?
- Difficulties:
 - Start collecting
 - New metric without historic data.
- Anything else?



Take Away

- Communicate the tracking summary along with needed context frequently to a variety of campus stakeholders
 - Send emails
 - Provide updates during meetings
 - Engage in discussion related to observations
 - Welcome feedback!!

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