

- Presenting on Student Success to Boards of Trustees



CWC At A Glance

Small, Rural College: @2700 students 23-24

Native American Serving, Non-Tribal Institution (NASNTI), serves the Wind River Indian Reservation, home to the Eastern Shoshone and Northern Arapaho tribes

Over 80% of students at risk of not completing college (low income, first generation, need developmental courses)

CWC At A Glance

Large Service Area that includes both rural counties of Fremont and Hot Springs, as well as Teton county, one of most expensive areas in US

Large programs: Ag/Equine, Nursing, Health Sciences, 2 BAS degrees

Seven elected members

Several monitoring reports per year addressing board ends the trustees have adopted from the pillars of the college's strategic plan

Board ends poster

This presentation focuses on Student Success reporting to the Board, and focuses the example on the Student Learning Monitoring report

Key Result and Definition	Board End Statement
<p>Student Learning and Success:</p> <p><i>Successful Central Wyoming College students discover their academic potential, achieve their goals, and build their future while respecting human dignity in the service of diverse communities</i></p>	<ol style="list-style-type: none"> 1. Because of CWC, students will achieve their goals, including earning college credits in high school, transferring to 4-year schools, earning a degree or certificate, job placement, or enrichment and career advancement. 2. Because of CWC, students will meet rigorous learning standards and will be well-prepared for their futures through academic accomplishments and personal growth. 3. Because of CWC, students will acquire the knowledge and skills needed to succeed in and contribute to a diverse and global community and to exercise their rights and responsibilities as citizens.
<p>Educational Partnerships and Collaborations:</p> <p><i>CWC engages in mutually beneficial educational and organizational partnerships for the purpose of enhancing lives.</i></p>	<ol style="list-style-type: none"> 4. Because of CWC's mutually beneficial educational partnerships, CWC students will have expanded access to opportunities, and their educational experiences will be aligned from K-12 through CWC, transfer, internships, and job training.
<p>Sustainability:</p>	<ol style="list-style-type: none"> 5. Because of CWC's sound management of finances, enrollment, and environmental resources, and with the

File size

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1.9 MB

104 KB

8.4 MB

8.4 MB

979 KB

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Types of Data Used in Report

Internal

- Assessment
- Student Success in Courses
- Persistence
- Completion
- Transfer
- Labor Market Data

This data helps us identify our own trends, but we need external data to answer the question of how does this compare to how others are doing

Types of Data Used in Report

External


- NCCBP (national, rural, peer comparisons)
- Wyoming Community College Commission Reports (state comparisons)
- CCSSE surveys (Student reported data compared nationally, similar peer schools)
- ETS/Territorium (graduates skills compared nationally)
- University of Wyoming Transfer Report (main 4-year transfer school)

This data helps to validate internal assessments, as well as point out areas of pride and areas of improvement

Look at Example of How NCCBP Used in Reports

Student Learning Monitoring Report Monitoring Presentation to Board of Trustees

**Presented by Vice President of Academic Affairs
Example is Presenting 2021-2022 Data**



Thank you!
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