Using NCCBP Data to Support an HLC Self-Study: Some Examples

And Why it Might Not Matter

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My goals for this session

► This presentation will share examples and strategies about how DACC is using this approach to provide effective data support for our self-study.
► Allow time for your input, comments & ?s
► And if time permits at the end talk about
► **why it might not matter** --
DACC and NCCBP

► Doña Ana Community College has been participating in the NCCBP since 2006
► January 2014 we will complete our second independent HLC Self-Study
DACC and HLC

- There is an expectation that data will play a significant role at the college
- Achieving the Dream Leader College
- Typically, we have relied on national surveys to provide data elements to support our study
DACC and HLC

- DACC made a strategic and financial decision to stop participating in the national surveys.
- Instead we sought to find better ways to use the data supplied in the NCCBP & IPEDS and
- Online internal surveys
  - Short, quick
Benchmark Data and Tools
Why NCCBP?

► Is to get comparative data
► Not that many available sources
► National credibility
► HLC credibility, exposure
► Growing membership
► Economical and a good value
Some Examples
DACC schedules professional development activities for full- and part-time faculty. In the National Community College Benchmark Project - DACC is reported to spend $633 per employee for development and training. This puts DACC in the 87th percentile for dollars spent on professional development.
HLC Self-Study

DACCs core mission

- Technical/Career [48% Credit Hours – 86% in NCCPB] and
- Developmental Education [20% Credit Hours – 89% in NCCPB].
- We only rank 7% in Percent of Transfer Credit Hours

FORM 1
HLC Self-Study

- DACC serves a needy population
  - Service Area Median Household Income is only $36,657 and with a rank 15% in NCCBP
  - Ranks 99% in Hispanics of any Race served
  - Ranks 87% in American Indians served

FORM 1
DACC serves a needy population

- 75% Minority Credit Students – NCCBP Rank 93%

And they are served by

- 44% Minority Employees – NCCBP Rank 94%

FORM 13A
2012-2016 Strategic Plan

► Five Strategic Priorities
► Directly linked to HLC Self-Study
► 83 total Key Performance Indicators
  □ Required Compliance Metrics
    ► 10 State
    ► 5 Carl Perkins – New Mexico Measures
► Strategic Priority Score Card used to set targets and measure progress
DACC Strategic Plan

SP-1 Improve Student Success
Objective GC1 – Increase Graduation Rate

► KPI 1.12

☐ Credit College-level Retention – Enrollee Success Rate

☐ (NCCBP Form 7)

☐ FY16 Target = 77%
DACC Strategic Plan

SP-1 Improve Student Success

Objective GC1 – Increase Graduation Rate

► KPI 1.13

- Credit College-level Retention – Completer Success Rate
- (NCCBP Form 7)
- FY16 Target = 83%
DACC Strategic Plan

SP-1 Improve Student Success

Objective GC3 – Increase Transitions

► KPI 1.20

☐ Credit Dev. Retention, Success, First College Level – Writing Completer Success Rate

☐ (NCCBP Form 9)

☐ FY16 Target = 82%
DACC Strategic Plan

SP-1 Improve Student Success

Objective GC3 - Increase Transitions

► KPI 1.21

- Credit Dev. Retention, Success, First College Level - Math Completer Success Rate
- (NCCBP Form 9)
- FY16 Target = 88%
DACC Strategic Plan

SP-1 Improve Student Success
Objective GC3 – Increase Transitions

▶ KPI 1.31

- High School Graduates, % Enrolling Public High School
- (NCCBP Form 13B)
- FY16 Target = 29%
SP-3 Academic Curriculum Development & Redesign
Objective CD1 – Redesign Academic Curriculum

► KPI 3.1

□ Credit Developmental Retention, Success – Math Retention Rate
□ (NCCBP Form 8)
□ FY16 Target = 92
DACC Strategic Plan

SP-3 Academic Curriculum Development & Redesign

Objective CD1 – Redesign Academic Curriculum

► KPI 3.2

☐ Credit Developmental Retention, Success – Writing Retention Rate

☐ (NCCBP Form 8)

☐ FY16 Target = 92
DACC Strategic Plan

SP-3 Academic Curriculum Development & Redesign

Objective CD1 – Redesign Academic Curriculum

► KPI 3.3

☐ Credit Dev. Retention, Success, First College Level – Math Retention Rate

☐ (NCCBP Form 9)

☐ FY16 Target = 93
DACC Strategic Plan

SP-3 Academic Curriculum Development & Redesign

Objective CD1 – Redesign Academic Curriculum

► KPI 3.4

☐ Credit Dev. Retention, Success, First College Level – Writing Retention Rate

☐ (NCCBP Form 9)

☐ FY16 Target = 97
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